

<b>AGENCY NAME:</b>	South Carolina Department of Education		
<b>AGENCY CODE:</b>	H630	<b>SECTION:</b>	001

**FORM F – REDUCING COST AND BURDEN TO BUSINESSES AND CITIZENS**

<b>TITLE</b>	<b>Federal Funding for Direct Student Services</b>
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*Provide a brief, descriptive title for this request.*

<b>EXPECTED SAVINGS TO BUSINESSES AND CITIZENS</b>	<b>By utilizing existing Federal Title funds to serve students the agency does not need to request additional state funds for those services.</b>
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*What is the expected savings to South Carolina’s businesses and citizens that is generated by this proposal? The savings could be related to time or money.*

<b>FACTORS ASSOCIATED WITH THE REQUEST</b>	<b>Mark “X” for all that apply:</b> <input type="checkbox"/> Repeal or revision of regulations. <input type="checkbox"/> Reduction of agency fees or fines to businesses or citizens. <input type="checkbox"/> Greater efficiency in agency services or reduction in compliance burden. <input checked="" type="checkbox"/> Other
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<b>METHOD OF CALCULATION</b>	Per the provisions in the Every Student Succeeds Act the agency held back 3% of the Federal Title funds for direct student services.
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*Describe the method of calculation for determining the expected cost or time savings to businesses or citizens.*

<b>REDUCTION OF FEES OR FINES</b>	N/A
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*Which fees or fines does the agency intend to reduce? What was the fine or fee revenue for the previous fiscal year? What was the associated program expenditure for the previous fiscal year? What is the enabling authority for the issuance of the fee or fine?*

<b>REDUCTION OF REGULATION</b>	<table border="1"> <tr> <td>Reg</td> <td>Legal Authority</td> </tr> <tr> <td>43-80</td> <td>1976 Code Sections 56-5-180, 56-5-190, 56-5-195, 56-5-196, 59-5-60, 59-67-10, 59-67-20, 59-67-30, 59-67-40, 59-67-160, 59-67-240, 59-67-410, 59-67-470, 59-67-520, 59-67-535, and 59-67-570, et seq.</td> </tr> <tr> <td>43-172</td> <td>1976 Code Sections 30-4-10 et seq., 59-13-60, 59-13-70, 59-13-80, 59-13-90, 59-13-140, 59-17-100, 59-20-10, et seq., 59-21-510, et seq., 59-25-130, 59-25-140, and 59-33-10, et seq.</td> </tr> <tr> <td>43-210</td> <td>Legal Authority: 1976 Code Sections 5-7-12, 16-17-420, 59-5-60, and 59-5-</td> </tr> </table>	Reg	Legal Authority	43-80	1976 Code Sections 56-5-180, 56-5-190, 56-5-195, 56-5-196, 59-5-60, 59-67-10, 59-67-20, 59-67-30, 59-67-40, 59-67-160, 59-67-240, 59-67-410, 59-67-470, 59-67-520, 59-67-535, and 59-67-570, et seq.	43-172	1976 Code Sections 30-4-10 et seq., 59-13-60, 59-13-70, 59-13-80, 59-13-90, 59-13-140, 59-17-100, 59-20-10, et seq., 59-21-510, et seq., 59-25-130, 59-25-140, and 59-33-10, et seq.	43-210	Legal Authority: 1976 Code Sections 5-7-12, 16-17-420, 59-5-60, and 59-5-
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	65, et seq.
43-241	Legal Authority: 59-21-540(11), 59-33-20(c), 59-33-30
43-279	Legal Authority: 1976 Code Sections 59-5-60, 59-5-65, and 59-59-10 et seq.

*Which regulations does the agency intend to amend or delete? What is the enabling authority for the regulation?*

<b>SUMMARY</b>	<p>Under the Every Student Succeeds Act (ESSA) the US Department of Education allows states to retain three percent of funds for direct student services. This new provision has allowed the agency to utilize existing federal funds to provide these services to students and target areas of high need. Additionally, the agency has worked to better blend state and federal funding to maximize services to districts and students, thus requiring less additional funding from the state. Further, the agency is working to streamline requirements and obligations of districts in order to ensure that both the agency and districts have the opportunity to spend less on overhead which will allow for more funding to get to the classroom. While this is not a reduction in current levels of state funding, it is a better utilization of existing tax dollars that our citizens are paying to the Federal Government.</p> <p>There are no fines or fees associated with any of the regulatory changes.</p>
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*Provide an explanation of the proposal and its positive results on businesses or citizens. How will the request affect agency operations?*